



**Chilterns  
National  
Landscape**

## **Chilterns National Landscape Youth Engagement Approach November 2025, Annette Weiss**

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## **1. Importance of engaging young people with nature and heritage**

Ensuring nature and heritage are for everyone is a core priority for the Chilterns National Landscape (CNL). Connecting with nature and the outdoors is vital to peoples' health and wellbeing, yet we know that access to nature is not equal, with some groups having few opportunities, or facing significant barriers, to accessing and enjoying the Chilterns landscape.

It is especially important to provide opportunities for young people to experience nature and green spaces. There are many factors contributing to young people becoming increasingly disconnected from nature, including increasing urbanisation, more sedentary lifestyles and reduced access to nature. This 'nature deficit disorder' is widely recognised, and has been linked to negative effects in mental and physical wellbeing and a diminished sense of place and cultural connection to the landscape.

Yet early life experiences can sow the seeds for a lifelong love of nature.

The CNL recognises the importance of focusing on young people and making this a priority audience. Our aspiration to working with young people is set out in our CNL Management Plan- (to be delivered collectively with partners, but with CNL have a key driving role), as well as in our EDI Ambition, and through our own work programme.

### **1.1 CNL strategic context**

The Chilterns Management Plan articulates the importance of engaging young people with nature and contains two policies around young people, see below. These are high level policies for all partner organisations to deliver collectively. The CNL does not have a youth engagement strategy (although it delivers and supports youth engagement in the Chilterns), hence the importance of this plan setting out our approach, our priorities and our objectives. Producing this plan is a strategic priority set out in our EDI Ambition and our 2025-26 work plan.

The CNL is a small organisation but we have a pivotal role to play in galvanising and supporting others to deliver, therefore it is important for partners and wider organisations to understand our youth engagement aspirations, for us to articulate this and to share learning and best practice.

The Next Gen project has focused on young people age 14-19, however in this CNL Approach we have looked at a wider age band of around 14-25 years.

#### **Chilterns National Landscape Management Plan 2025-2029**

EO4 Make more people aware of what makes the Chilterns special and encourage them to help care for it and contribute to its protection. Inspire young people to build a lasting interest in the Chilterns.

EP5 Ensure all young people in the Chilterns and surrounding towns have opportunities to experience and learn about the Chilterns informally and through formal education

#### **CNL's EDI Ambition Statement 2025-26 Strategic priorities**

Young people are a priority audience set out in our EDI Ambition (see Appendix) particularly those who may thrive in outdoor learning environments, including neurodiverse individuals.

### **CNL Work Plan 2025-26**

The work areas below encompass our top-line engagement projects and strategic activity around young people. See chapter 2 for more detailed information.

4.1.2 Clarify strategy around EDI and youth engagement and support/secure opportunities across the Chilterns

4.2.4 Mend the Gap: deliver identified access and EDI projects.

4.3.4 Not Bourne Yesterday: Engagement across the programme area to develop the Delivery phase of the Programme

4.6.1 Chiltern Chalk Stream Partnership Education Programme: Delivery of Chilterns Chalk Stream Partnership education programme

## **2. How is CNL engaging young people?**

### **2.1 Overview of projects and activity**

CNL delivers a range of activity aimed at engaging with young people, delivering directly through CNL led projects or through partners, by grant funding activity or through strategic partnerships.

Our current activity with young people is summarised below:

- **The Chilterns Chalk Streams Project** (CCSP) is our main educational offer. CCSP delivers a wide range of sessions for primary and secondary schools throughout the Chilterns, to deepen understanding and engagement with chalk streams. Delivered by two CCSP Education Officers, they offer in-school talks and teacher workshops as well as trips to explore local chalk streams to find out about the ecology, geographical and historical aspects of the river environment. The CCSP team have developed a valuable offering of online curriculum-linked educational resources to explain the nature of chalk streams and the pressures they face. They have developed a flagship 'trout in the classroom' project which is available to a limited number of schools in the Chess and Wye catchments.
- **Mend the Gap** (MtG) is enhancing the areas of the Chilterns and North Wessex Downs National Landscapes that have been negatively impacted by the electrification of the Great Western Railway mainline. The programme area covers the railway corridor along a 20km stretch of line between the outskirts of Reading and Didcot. MtG is supporting schools in the programme area to engage with the local landscape with its Landscape Literacy Project. Schools were offered an audit of their grounds by Learning through Landscapes and the opportunity to apply for a grant based on the recommendations, which might include anything from habitat creation to interpretation of the area's local heritage. In addition, secondary schools have taken part in workshops led by The Visionaries, which encouraging students to develop an understanding of their local landscape.

- **Next Gen** is a legacy project that came out of the Chalks, Cherries and Chairs (CCC) Landscape Partnership project in the central Chilterns. During the course of the project it became clear that there is a gap in provision and opportunity for secondary school age children to engage with nature and heritage. This is particularly the case for young people from minority or socio-economically deprived backgrounds who are especially disconnected from nature and heritage. During the final year of CCC a 'diverse engagement working group' was established, coordinated by CNL and including Chiltern Rangers, BBOWT, Wycombe Museum and Amersham Museum. Instar consultants were commissioned to audit and identify youth groups and schools to work with, organise some creative workshops and pilot some Experience Days, focusing on young people age 14-19 from Bucks Opportunity areas. The research investigated how young people in and around High Wycombe feel about their local landscape and how they want to interact with it. It gathered valuable feedback and highlighted how nature and heritage organisations could better engage with young people in the future. Next Gen is the continuation of this work, a one year project to October 2025, looking at how the learnings from the research can inform, improve and embed our youth engagement work and encourage more young people to get involved in conservation and heritage activities. The innovative approaches to working with young people piloted by the Next Gen partners are providing valuable learnings for sharing with stakeholders in the Chilterns and within the wider sector.
- **Not Bourne Yesterday** (NBY) aims to reconnect communities with their local chalk streams, restoring both the rivers and landscapes they flow through. By nurturing a personal connection with these living waterways, Not Bourne Yesterday will build stronger relationships between people and their chalk streams, at a time when the rivers most need champions and people most need the wellbeing that being near water can bring. The focus of NBY is on reaching diverse audiences including young people (focusing on High Wycombe, Luton and Hemel Hempstead?). There are plans to include two traineeships in the programme. NBY is an 18-month development stage project funded by National Lottery Heritage Funded due to be submitted March 2026. If successful, the programme will be delivered over five years, with an anticipated completion in 2031.
- **Nature Calling**: CNL was part of a national arts programme, designed to inspire new communities to connect with their local National Landscape, increase their access to nature, improve their wellbeing and inspire a sense of belonging in these special places. Activity was focused in Luton and led to the co-creation of the Luton Henge community monument launched July 2025. Local schools were engaged with nature walks and workshops, and legacy activity is now being planned including developing digital educational resources linked to Luton Henge. Nature Calling finished in November 2025 but the legacy work continues, especially with young people.

- **Farming in Protected Landscapes** (FIPL) programme provides grants to help farmers and land managers to carry out projects that support nature's recovery, mitigate the impacts of climate change, provide opportunities for people to discover, enjoy and understand the landscape and cultural heritage, or support nature-friendly, sustainable farm businesses. FIPL has grant funded farm visits for young people from schools and disadvantaged communities, including funding the Country Trust to provide inspiring, hands-on day visits to Chilterns farms, to learn about livestock and crops as well as the countryside code and the range of jobs involved in farming.
- We have commissioned and shared research on youth engagement which benefits our partners and wider sector. Recent research includes the Instar Report looking at the attitudes of school age children in High Wycombe to nature and their local landscape. This was focused on underserved audiences. The research highlighted different recommendations of how organisations in the Chilterns could better engage with young people living in and around the Chilterns in the future.
- We have provided Defra Access grants to support youth engagement work. Chiltern Rangers have been funded to explore a skills-based approach to volunteering, and to produce some videos co-created by young people on work experience, sharing their experiences. These videos will be uploaded to the CNL and partner websites including the new Youth hub (see recommendations).

## 2.2 CNL role as enabler/facilitator

With limited resources to undertake direct delivery, CNL has an important role developing and supporting strategic partnerships and collaborations, enabling others to deliver- for example the Next Gen partnership.

CNL also has an important role in promoting what partners and stakeholders are doing, to raise visibility and share learning around youth engagement. This is done through the CNL's website, e-newsletters, social media and communications programme.

## **3. Volunteering and work experience**

There are few opportunities for young people under 18 to volunteer other than through organised programmes (DofE, school work experience programme or Young Rangers) . Many organisations don't accept under 18s unless accompanied by an adult. This makes it hard for young people to gain experience.

### 3.1 Chilterns opportunities

Some of the main opportunities are shown below (although it is not a comprehensive list of everything that's available).

- BBOWT Ranger Clubs offer sessions for age 8 to 17 years hosted at five sites across BBOWT's area – including College Lake in the Chilterns. It gives young people the chance to try practical conservation work and learn conservation skills

like how to identify animals, plants and fungi. The upper age limit of 17 ensures that, for the oldest rangers who want to keep learning and training, BBOWT provides a stepping stone straight into volunteering and traineeships.

- Luton and Bedfordshire Youth Rangers led by BCN Wildlife Trust. The Youth Rangers is a monthly programme for 12-17yr olds, which enables those taking part to explore various nature reserves, to learn new skills and make new friends. [See Video](#)
- Chiltern Rangers offer a wide range of volunteering and work experience opportunities for young people in their nature reserves in and around High Wycombe. These range from drop-in sessions to organised programmes with schools or community groups such as '[Be a Ranger for a Day](#)' and Duke of Edinburgh work experience. Unlike many conservation organisations which can only offer work experience or volunteering for over 18s, Chiltern Rangers can cater for young people from year 10 (age 15). They work hard to reach young people from underserved communities in High Wycombe and to make their volunteering as inclusive as possible. Offering free sessions and arranging transport from High Wycombe to the conservation sites is an important part of this. [Rebel Rangers](#) offer free school holiday sessions for children aged 11-16 (up to age 18 for SEN children). The sessions are for young people who love being outside, helping the Ranger team carry out practical conservation jobs and learning about wildlife and habitats of the Chilterns.
- New Shoots: River Thame Edition — A hands-on wildlife and conservation programme for 14–18 year-olds in the River Thame catchment. This is a new version of the successful New Shoots programme developed by CNL, now led by the River Thames Conservation Trust. Designed for and with young people, this year-long opportunity gives young people the chance to explore nature, learn from local conservation experts, and get involved in practical habitat work along rivers, streams, meadows and wetlands. New Shoots is all about getting outdoors, meeting like-minded people, and gaining real skills and experience in conservation.
- [Lindengate Green Volunteers](#) is open to anyone aged between 13-18. It's a great way to meet new people or complete your Duke of Edinburgh's Award volunteering. All activities are nature based and focused on conservation, bushcraft, heritage skills and maintaining the gardens.
- BCN Wildlife Trust, Natural England and Luton Youth have piloted a work experience week with Barnfield Sixth Form College (in May 2025), involving 6 Geography 'A' Level students using applied Skills Builder. It was a successful partnership project providing students with a range of different experiences, and they are looking at opportunities to develop and provide more opportunities like this.
- The CNL offers limited and ad hoc opportunities for under 18s to volunteer, for example through the Chiltern Heritage & Archaeology Partnership.

There is also very limited information provision outlining opportunities for young people to volunteer or gain work experience in conservation and heritage. Many organisations only have the capacity to offer a few work experience opportunities a year and don't have a consistent offer, mainly relying on young people/their parents contacting them, for example Amersham Museum and Wycombe Museum.

Many volunteering hubs do not cater for under 18's. This is an opportunity for CNL to bring together what resources there are, including new resources being developed. For example Volunteer Bucks is a new online volunteer hub for Buckinghamshire, connecting individuals with volunteer opportunities. It is part of Community Impact Bucks 5 year Inclusive Partnership Project (National Lottery Community Funded) looking to make volunteering more inclusive. For those aged between 13-17 years, or anyone needing additional support, the Volunteer Bucks team is on hand to help match potential volunteers to suitable roles.

### **3.2 Learnings/observations – understanding needs and barriers of young people**

- There are few opportunities for young people to do nature or heritage volunteering, especially mid-teens/secondary school age.
- Lack of awareness of opportunities. There is no 'one stop shop' which brings together information on what's available and promotes opportunities.
- The demographic of young people volunteering/doing work experience is narrow-lack of diversity
- Lots of barriers are faced by young people – lack of transport, parent/guardian not able to drop off/pick up at sessions, don't have/can't afford outdoor kit, lack of time, "don't think it's for me", lack of confidence etc. Lots of useful insights can be shared from the Instar report, Chalkscapes, Chiltern Rangers Campfire Event and NEP Nature Summit youth engagement workshop. Young people from economically and socially disadvantaged backgrounds, culturally diverse or who are disabled face even greater barriers.
- Young people from deprived areas would benefit from life skills that will help them get a job - opportunity for Skills Builder.

## **4. Traineeships and Green Careers**

It can be very hard for young people to get a foothold in the conservation sector, especially entry-level positions. Conservation is one of the least diverse sectors, so it is really important that traineeships are designed to be as inclusive as possible, including providing a living wage.

In 2024 Groundwork Youth Advisory Board members were involved in a research project to capture the views of young people on how to access green careers. This clearly showed the need for more support and visibility. The top three barriers to accessing green jobs were:

- 70% Lack of entry-level positions or clear pathway in
- 67% Lack of awareness about opportunities or employer
- 62% Lack of training or apprenticeships

#### 4.1 Opportunities in the Chilterns:

There are very few conservation/nature based traineeships in the Chilterns National Landscape for young people age 16-25.

- BBOWT provides over 20 Wildlife Traineeships each year. They offer two types of Traineeship: Conservation (Reserves Management) and Biodiversity (Surveying). Trainees generally attend three days a week for 12 months, undertaking practical experience and training that will boost their chances of successfully gaining paid employment on completion. Whilst providing excellent training and experience, these traineeships do not offer a living wage, which makes them inaccessible to many young people.
- BCN Wildlife Trust offer Career Placements (up to 1 year) in the form of Voluntary Officer roles aimed at people looking for an in-depth introduction to conservation or environmental education. Young people can gain practical skills and benefit from in-house training and externally certificated courses. A high percentage of VOs have gone on to jobs in conservation.
- Chiltern Rangers offer a small number of traineeships.
- Chiltern Open Air Museum currently has 2 trainees on a heritage focused traineeships.
- Not Bourne yesterday (NBY) - NBY is a NLHF funded development stage project. CNL is planning two traineeships in the Chilterns which would commence summer 2026 if the development stage is successful. The project manager has contacted other protected landscape teams and conservation organisations to understand lessons learned and how different organisations have employed trainees or apprentices. NBY had originally planned for apprentices, however trainees are a more flexible option for the programme.

#### 4.2 Examples from other National Landscapes and programmes

##### **New to Nature - Groundwork**

New to Nature was established to deliver potentially life-changing experiences for people from groups that are underrepresented in nature careers, as part of efforts to create a more inclusive environmental sector. The programme was aimed at young people age 18-25 who are disabled, from an ethnic minority, or from low-income homes – providing opportunity to gain 12-months of paid employment in a nature job. Trainees were paid a competitive wage while gaining valuable hands-on experience in the environmental sector

More than 80 environmental organisations (including some National Landscapes) created year-long trainee placements and pledged to guarantee inclusive recruitment practices and accessible working environments. Many organisations



maintained the employment of their Trainees after the programme – and associated funding – ended.

**There is lots of useful resource material and learnings [see here](#)**

### **Wildlife Trust Keeping it Wild programme**

The Wildlife Trusts have a well established and successful traineeship programme but they are usually not paid traineeships, and transport is required which creates barriers. As a result, the traineeships have not attracted diverse participants. London Wildlife Trust has been addressing this through its '[Keeping it Wild](#)' programme which provides paid traineeships. The programme focuses specifically on young people who have been historically excluded or are typically under-represented in the environmental sector. 93% of the young people who get involved come from at least one of the target groups: Black, Asian or minoritised ethnic heritage, young people living with a disability or young people living in areas of higher socio-economic deprivation.

### **New Forest National Park Authority**

Linking to climate action as well as conservation

<https://www.newforestnpa.gov.uk/communities/young-people/youth-for-climate-and-nature-youcan/>

#### 4.3 Learnings/issues to consider:

- Need to provide support and mentoring, especially with young people from challenged backgrounds – this is crucial and requires substantial resources and expertise to do it well.
- Crucial to get the right delivery partners with expertise to support/assess/mentor the trainees. Shropshire Hills NLA [case study](#) provides interesting insights. They offered 'Wilder Career' traineeships to four trainees. After an initial unsuccessful attempt to contract out delivery of the innovative traineeship programme, it was brought in-house within the Landscape Partnership Scheme team. A part-time (3 days per week) Training Officer/Assessor post was created to support and mentor the trainees with the City & Guilds award and portfolio building – a role that was vital to the project.
- Need to consider on-going support once the traineeship has finished.

## **5. Youth Voice**

### 5.1 What is Youth voice

- actively seeking the views of young people to understand their experiences and perspectives.
- involving them meaningfully in decision making
- Enabling young people to design/co-design and deliver activities, projects or services

Youth voices are crucial in conservation, not least because the impacts of biodiversity loss and climate change will most directly affect the younger

generations. If we want young people to truly engage with our landscapes and our work it is vital we give them a platform to be heard and to influence decision making. There are lots of ways this can be done, from informal advisory roles to formal governance roles which contribute directly to decision making. This is something being championed and tested at a national level, for example the National Parks New Perspectives project (see case study below). There is growing recognition that the underrepresentation of young people in protected landscapes is a problem that needs to be urgently addressed.

In the last couple of years, CNL has been able to incorporate greater youth involvement in some of its projects including shaping the way New Shoots has evolved. However it takes time and resource for genuine co-creation, and the ideal is to involve young people from the very start of a project at the development stage so they can help shape the project.

CNL would like to actively involve young people to help shape and advise on our work going forward. This is something we are currently looking at, but as an advisory role rather than governance role. This is being looked at through the CNL's EDI Advisory Group.

## 5.2 Chilterns Opportunities

There are some good examples of conservation and heritage organisations embracing youth voice across the Chilterns, including the organisations below:

- BCN Wildlife Trust's Young People's Forum is made up of young people aged 13-24 aiming to help the Trust work better for young people and inspire action for wildlife.
- BBOWT is testing new approaches to youth voice through Next Gen. "We want to improve our collaborative work with young people. Giving the youth a voice will enable us to have young people more centrally within the governance of BBOWT. By using what young people have said, we will be better informed in how to create more engaging and meaningful opportunities for young people, and there's the potential for a more official Youth Voice to come from this project, depending on the young people involved and their wishes. Finally, we also hope to begin creating power bases for young people to take action for nature in their communities that is meaningful to them, which is one of the major aims of the wildlife trusts".
- Amersham Museum is participating in an Arts Council funded programme to encourage and support youth governance in the arts and heritage sector (see case study in 5.3).
- Luton Youth Network encourage and support young people to organise and lead activity for example their successful annual Luton Youth Climate Action Summit.
- Revoluton Arts is a Luton based arts producer working with the local community. They have a Young Revolutionaries programme and all roles receive some remuneration, they don't have unpaid volunteers. Their approach is all about reducing barriers to participation.

### 5.3 Examples and case studies

We can learn much from other protected landscapes who are active in this area and where youth engagement is a key focus for their organisation. See case studies below. Some National Parks are active in this area, for example the Peak District National Park's Youth Impact Collective.

**Chilterns case study: Amersham Museum** are participating in the Kids in Museums Young Trustees programme and plan to have 2 young Trustees age 18-30 on their Board by early 2026. This will require a lot of groundwork to get things underway for example:

- Preparing the Board so they understand the role of the young Trustees. Embedding an inclusive board culture that values young people's role in decision-making.
- Discuss any potential changes to meeting formats to make them more accessible – this could be experimenting with time, online vs in person, format of meetings etc.
- Decide on age, terms of office, consider if any changes are required to the Museum's constitution, are there volunteers who could be buddies for the new Young Trustees, develop a programme of support and training.
- Inclusive recruitment process, how you will enable young people to apply, consideration of alternative application formats such as film, interview process etc. Plan induction programme.

Once the recruitment process is complete, Arts Council England who are funding the programme, will support the new young Trustees through their first six months in post, offering them training to prepare for their role as trustees and their first Board meeting and a supportive peer network with other young Trustees.

**Groundwork's Youth Advisory Board** enables members to see behind the scenes of a national charity, all while developing confidence, skills and the opportunity to share their opinions and experience with both Groundwork colleagues and peers.

#### **Shropshire Hills National Landscape Green Leaders programme Conservation, campaigning & leadership project for 17 -21 year olds**

The Shropshire Hills National Landscape runs a successful Young Rangers programme, and has also been developing a Green Leaders programme, in partnership with the local college and with South Shropshire Youth Forum.

Green leaders aims to engage young people, aged 17 to 21, in the climate and environmental debate and to, positive action to safeguard the Shropshire Hills NL. Green Leaders meet for workshops and practical activities roughly once a month, they are free of charge and form part of the Green Leaders AQA Unit Award Scheme (part NLHF funded). As an older group, Green Leaders has been more of a challenge to get good participation than Young Rangers and the programme has adapted.

Hearing the voice of young people in the development of the National Landscape is a priority for the Partnership. Making this happen in a sustained way will be a challenge in the context and environment of the Shropshire Hills. Successful youth engagement work requires consistent leadership, significant on-going resources, and sustainable funding. Successful projects often have a physical base that young people are invested in. this creates an environment where young people can just be young people, where equipment and resources can be stored, and spin off activities can take place.

When these things are in place and trust is built then 'real work' can begin. Young people are in a position to contribute and influence things like management plans or what is discussed at Partnership meetings. Those things then start to evolve to reflect their ideas and tangible change starts to appear.

*"Our future depends on engaging and inspiring young people to address our biggest challenge and we hope Green Leaders can play its part. The project is about giving voice to young people's concerns and encouraging positive action locally, whether it be a nature-based solution or an awareness-raising environmental campaign."*

### **National Parks New Perspectives project**

*Just 6% visitors to National Parks are aged 16-24 and young people are much less likely to live, work or be involved in decision-making in National Parks*

The New Perspectives project was launched in 2021 to change this. It aims to give young people from diverse backgrounds the opportunity to influence and connect with decision makers to change the narratives on who National Parks are for and who has a say in their future.

National Lottery Heritage Funding received 2024-2026 to grow the project and connect even more young people with National Parks. Includes grants for young people to share their stories of National Parks, our **Future Leaders Course** which provides campaigning and leadership skills to inspire future leaders, as well as recruiting youth ambassadors and providing in person opportunities for young people to engage with and influence decision makers.

National Parks: New Perspectives - Campaign for National Parks

## **6. CNL Approach, priorities and opportunities**

CNL needs to be realistic about resources, and where/how we can have most impact. We are not a youth engagement organisation and are not set up to do lots of direct delivery. However we have an important role supporting partners to deliver, incorporating youth engagement into new projects, work areas and development opportunities (eg linking with Nature Recovery).

New Shoots is a good example of CNL having a catalyst role. It was developed by CNL as part of the Chalk, Cherries and Chairs Landscape Partnership programme, tested and revised over time (with input from young people) and is now being led by others (River Thame Trust).

#### 6.1 Principles of CNL approach

- Focus on underserved audiences tying in with our EDI Ambition.
- Focus on age 14-19, work experience, volunteering and pathways to traineeships. This is not to the exclusion of the activity, but is a priority as it's been identified as a gap.
- Link to existing projects, build on what's already happening, where there is partnership input too rather than starting from scratch (eg Next Gen, Nature Towns & Cities in Luton, Luton Henge).

#### 6.2 Opportunities/Recommendations

1. **Develop a Dedicated Youth Hub on CNL website** bringing together information, guidance and signposting to opportunities on work experience, volunteering and traineeships for young people. Although CNL only has a few youth engagement opportunities of its own, it can collate and showcase what's available in the Chilterns. This will signpost people to further sources of information and volunteer opportunities. Includes videos and content co-created by young people. There has been strong support for this and CNL is taking forward this work which is due for completion by 31 March 2026 (See Project Brief in Appendix).
2. **Continue legacy of Next Gen-** taking forward and sharing learnings. Be open to opportunities for a next stage collaborative funding bid (CNL does not have to be the lead).
3. **Testing new approaches to volunteering/work experience** – focusing on making it more inclusive. Share findings of new work experience approaches currently being piloted by Chiltern Rangers (funded by CNL) and other pilot initiatives. BCN Wildlife Trust/Luton Youth Network/Natural England piloted a joint work experience programme with a Sixth Form College in Luton in May 2025. This was very successful and learnings from this pilot will be shared.
4. **Develop and strengthen strategic partnerships and collaborations with others.** We cannot have impact on our own, working together is crucial, and in some cases CNL can provide an essential convening and coordinating role.
5. **Youth Voice:** CNL does not have the capacity to develop formal youth governance arrangements. However we are interested in exploring options for young people to have an advisory role. This is being looked at through the CNL's EDI Advisory Group. Ensure that the EDI Advisory Group has members with youth expertise.
6. **Share learning and resources from the Chilterns and** from further afield including national projects such as the campaign for National Parks New

Perspectives project and from Protected Landscapes or heritage organisations that are leading the way.

7. Produce **engaging interpretation** aimed at young people to inspire interest – eg Augmented Reality Apps, sensory trails and videos created by young people themselves.
8. Provide and promote opportunities for **training** for CNL staff and Board members on youth engagement.

### 6.3 Links to resources and opportunities

The proposed new Youth Hub will bring together information on youth volunteering etc, and signpost people to opportunities. Some key resources are shown below:

- Groundwork Youth Advisory Board research project 2024: Views on how to access green careers.
- Countryside Jobs Service job opportunities in conservation, land management and environment sector. Includes volunteering roles and traineeships. Lots of good case studies.
- Environmental Jobs | Environmentjob.co.uk includes entry level and graduate
- Instar Report looking at the attitudes of school age children in High Wycombe to nature and their local landscape.
- For those interested in youth voice and youth action, there are some leading national organisations such as Youngwilders | Youth-led nature recovery in the UK (youth-led nature recovery) and UK Youth for Nature - Creative Campaigning for Nature